British Journal of Educational Studies, ISSN 0007-1005
Vol. 51, No. 4, December 2003, pp 453–454

# BRITISH JOURNAL OF EDUCATIONAL STUDIES

*Index to Volume 51 2003*

AHIER, J. and BECK, J.
Education and the Politics of Envy 320
AINLEY, P.
Towards a Seamless Web or a New Tertiary Tripartism? The Emerging Shape of Post-14 Education and Training in England 390
AVIS, J.
Work-Based Knowledge, Evidence-Informed Practice and Education 369
COATES, G. and ADNETT, N.
Encouraging Cream-Skimming and Dreg-Siphoning? Increasing Competition between English HEIs 202
COPE, P. and I'ANSON, J.
Forms of Exchange: Education, Economics and the Neglect of Social Contingency 219
CORBIN, B., MCNAMARA, O. and WILLIAMS, J.
Numeracy Coordinators: 'Brokering' Change Within and Between Communities of Practice? 344
CRAFT, A.
The Limits to Creativity in Education: Dilemmas for the Educator 113
DAUGHERTY, R. and ELFED-OWENS, P.
A National Curriculum for Wales: A Case Study of Education Policy-Making in the Era of Administrative Devolution 233
GARRATT, D. and PIPER, H.
Citizenship Education and the Monarchy: Examining the Contradictions 128
GOODWYN, A. and FINDLAY, K.
Shaping Literacy in the Secondary School: Policy, Practice and Agency in the Age of the National Literacy Strategy 20
GORARD, S.
In Defence of a Middle Way: A Reply to Plewis and Fielding 420



© Blackwell Publishing Ltd. and SES 2003

GORARD, S.
What is Multi-level Modelling For? 46
GRACE, G.
Educational Studies and Faith-based Schooling: Moving from Prejudice to Evidence-based Argument 149
GUNTER, H. and RIBBINS, P.
The Field of Educational Leadership: Studying Maps and Mapping Studies 254
HARTLEY, D.
The Instrumentalisation of the Expressive in Education 6
HUDSON, C.
Basic Skills Provision for Offenders on Probation Supervision: Beyond a Rhetoric of Evidence-Based Policy? 64
PLEWIS, I. and FIELDING, A.
What is Multi-Level Modelling for? A Critical Response to Gorard (2003) 408
SMITH, E.
Failing Boys and Moral Panics: Perspectives on the Underachievement Debate 282
TORGERSON, D. J. and TORGERSON, C. J.
Avoiding Bias in Randomised Controlled Trials in Educational Research 36
WALKER, M.
Framing Social Justice in Education: What Does the 'Capabilities' Approach Offer? 168
WRIGLEY, T.
Is 'School Effectiveness' Anti-Democratic? 89



© Blackwell Publishing Ltd. and SES 2003